

Medical Devices Presentation / Handout Guidelines:

Since this class provides a unique opportunity to provide students with “hands on” experience with medical devices, it will be critical to provide the class with products to look at, and if possible, to touch or operate. Presentations will be partially graded on the success of the presenters in involving the class and making medical devices accessible to fellow students.

It is expected, and indeed a central task of this course, that each group will locate and secure devices from community resources.

Handouts and presentations will be also graded as to your ability to provide the class with medical device information concerning:

- ◆ Comparisons to similar products
- ◆ Costs of products to patients and criteria for public or private insurance coverage
- ◆ Descriptions and demonstrations of how and why products are used
- ◆ Descriptions and demonstrations of how to use products safely and effectively
- ◆ Health risks associated with use of the product
- ◆ Descriptions of which medical condition(s) for which these products are appropriately used and who is mostly likely to need these devices
- ◆ Consumer / professional literature and internet information sources (include in handout)
- ◆ Risk of misleading information in the device’s sale and promotion. *Do not make medical claims in your presentations that you can not support! Unsubstantiated claims will result in lower presentation scores.*
- ◆ Describe how a patient’s request or need for these products might provide an opportunity for pharmaceutical care services (i.e., is a disease management intervention indicated?)
- ◆ Special emphasis should be placed on creating, via role-playing and other forms of demonstration, a potential patient-pharmacist encounter that demonstrates product use and design.
- ◆ A central task of this course is to locate and secure medical devices. Patients frequently find it difficult to find products they need and to receive proper instruction as to their appropriate use. Groups will be expected to briefly document their search experiences on their handouts and in their presentations in order to enlighten the class as to the ease or difficulty in acquiring devices and in receiving advice from providers.

Pharmacists and medical device businesses have been willing to loan medical devices for student presentations. Credit should be given in handouts and presentations to the people and businesses providing these devices for the class. Please provide the name and contact information for these resources on your handouts.